TERM OF REFERENCE (ToR)

FOR THE RECRUITMENT OF 2025 - 2026 SEOUL NATIONAL UNIVERSITY PROGRAM

**GENERAL INFORMATION**

**Post Title:** Recruitment of 2025 - 2026 SNU interns

**Host Organization:** IFAD/ILC

**Host Department/Division:** ILC

**Duty Station:** Rome (home-based can also be considered)

**Expected Places of Travel:** Rome, Italy

**Duration:** 6 months

**Expected Start Date:** Sep 2025

**JOB DESCRIPTION**

# SCOPE OF ASSIGNMENT

# Type of assignment:

**Knowledge management and research / data analysis**

The International Land Coalition (ILC) is a global alliance of civil society and intergovernmental organisations working together to put people at the centre of land governance. The shared goal of ILC’s 300+ members is to realise land governance for and with people at country level, responding to the needs and protecting the rights of women, men and communities who live on and from the land. The Secretariat of the ILC is hosted by the International Fund for Agricultural Development (IFAD) in Rome and reports to the ILC Council. The Secretariat works in close liaison with regional, thematic and national support teams, which are separately hosted. Together, they carry the responsibility to provide support to the Coalition and its activities in the implementation of the Strategy 2022-2030.

In this context, the Intern will support the Knowledge and Research team whose mandate is to leverage the depth and diversity of experiences embedded in ILC’s membership base, as well as collaborations with ILC partner organisations, to produce research and knowledge outputs that can eventually support land claims, land advocacy and more in general its land agenda as determined by members. In particular, the Knowledge and Research team is working on understanding and highlighting patterns connected to land-based conflict, including by referencing members’ experiences and available data such as from the ACLED initiative.

# Specific Description:

The Intern will support the Knowledge and Research team to deepen and highlight dynamics of land-governance-based conflict by:

* Contributing to the analysis of ACLED data to identify themes and patterns of conflict connected to land, both by (1) reviewing existing data and preliminary analysis that has been performed, and by (2) systematising the methodology concerning the keywords used for the filtering of cases from the ACLED database;
* Supporting the team in conceptualising and operationalising the follow-up to the first cycle of land & conflict work, which may result in either deepening its focus (currently on conflict generated by climate and nature solutions) or in broadening its scope, or both.
* Contributing to drafting of a position paper or other knowledge output, especially by:
  + Synthesising findings into a report or presentation for internal use or external publication;
  + Providing recommendations on how to improve transparency and accountability;
  + Suggesting policy or regulatory actions based on findings.

# EXPECTED DURATION OF ASSIGNMENT

Six months

# QUALIFICATION/EXPERIENCE

The successful offeror shall meet the following minimum criteria:

# EDUCATION

* Bachelor degree or higher in one of the respective fields: Geography, Land Governance, or Environmental Studies; Economics, Political Economy, or Development Studies; Data Science, Statistics, or Business Intelligence; Law, Finance, or Tax Policy (with a focus on corporate structures)

# EXPERIENCE

* Data Analysis & Research
  + Experience working with large datasets (cleaning, structuring, and analysing data)
  + Ability to use Excel, Python, R, or SQL for data processing
  + Knowledge of geospatial tools (GIS, QGIS) is a plus
* Thematic knowledge:
  + Familiarity with land and natural resources governance
  + Familiarity with issues of violent and/or non-violent conflict, and conflicting governance processes.

# LANGUAGE

* Excellent English required
* Spanish and French desirable

**FUNCTIONAL COMPETENCIES**

* Detail-oriented, able to spot inconsistencies in datasets
* Independent worker, but also collaborates well in a team
* Strong communication skills for presenting findings

**CORE COMPETENCIES**

* Research & reporting
* Strong analytical and critical thinking skills
* Ability to visualise findings through charts, graphs or maps